



1. For the number of students (and teachers) impacted, are you referring to those directly immediately impacted, i.e. students of the teachers participating in the institute, or those who will be impacted after the participating teachers share the knowledge with their colleagues and those teachers implement the enhanced curriculum?

*In answering question 2 of the Case study elements: Indicate numbers at point of writing)*

*In answering question 13: Indicate number you anticipate impacting*

2. In our proposed project, we plan to include teachers from ten-twelve different schools. Should the case study reflect results at all of the schools or a subset of the schools? Should we partner with just one school or school district?

*It should reflect the results from all the participants.*

*The question of whether to partner with one or more schools/districts is your decision and should be based on your assessment of what is most effective for impacting as many teachers (and therefore students) as possible in a deep and lasting manner..*

*Our intention is to reach every middle school science and mathematics teacher in the next three to five years and as many high school educators as possible.*

3. We are proposing using an existing NASA curriculum unit, which has not yet been implemented by our partner schools, and enhancing it with technology. Would you consider this project enhancing existing curriculum, or developing new curriculum because it would be new to the participating teachers and their sending schools?

*This would be considered enhancing an existing curriculum.*